



**IDEA BOOKLET
FOR
PARENTS AND TEACHERS**

PREFACE
A NOTE TO TEACHERS AND PARENTS

Dear Friends,

The hand clap games presented in the CLAP TO IT! video provide wonderful opportunities for children to have fun with their friends... and with you too!

If you would like to go a step further, enclosed you will find some ideas that you may want to pursue. For example, the rhyme for "Shame" is a great springboard to discuss the importance of good nutrition; and the "Down by the Banks" hand clap could introduce science lessons on animal habitats.

The ideas presented are suggestions to get you started. You will need to tailor your activities/discussions for the ages of the children involved. Have fun!

Sincerely,
GO KID Productions

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DOWN BY THE BANKS

Vocabulary

Define “habitat.” (The region where a plant or animal naturally grows or lives; native environment; the place where a person or thing is normally found.)

Science

Discuss how animals live in different kinds of homes/environments/habitats.

What kind of habitat does it sound like the bullfrogs live in?



What other animals might live in the same habitat as the bullfrogs?

What other kinds of habitats can the children think of for different kinds of animals? (Elephants? Fish? Polar Bears?)

CONCENTRATION

Vocabulary

Define “Concentration.” What does it mean to concentrate? To focus or direct one’s thoughts or efforts.

Activity using hand clap rhyme:

Tie in the picking of the Concentration topic to a current classroom lesson or theme. For example, if the class is studying Communities in social studies, select the Concentration topic to be communities, and have children name things that would be found in or be a part of communities. If the class is studying Occupations, pick occupations as the Concentration topic and have children name various occupations. Studying Seasons? How about a topic of “signs of fall?” The possibilities are endless!

DOWN, DOWN BABY, DOWN BY THE ROLLER COASTER



Rhythm and Vocabulary

The entire rhyme leads up to the closing section that states “Let’s get the rhythm...”

Discuss “rhythm.” What is it? Rhythm is a pattern of flow, movement, beat.

Have children clap along with you while you chant or sing or play music having different rhythms. Discuss how they are different.



MISS MARY MACK

Storytelling/Creative Writing

Miss Mary Mack is a good starting point for discussions about “real vs. pretend.”

At an early age, our children are deciphering what they see and hear on television, in books, and in everyday life in order to determine what is real and what is not. Miss Mary Mack is a fun rhyme that starts out reasonably enough, and ends preposterously!

Take the rhyme, line by line, and discuss whether it could be real or not. (dressed in black, sure; silver buttons, sure; asks for money, sure; see elephants; sure... at a circus or zoo. Elephants touch the sky? Depends on how you define touching the sky! Not coming down for a long time... not real!)

Now have some fun making up your own stories, together or individually. Focus on starting the stories based on reality and then ending the stories with fantasy. This activity can be fun shared out loud! (If the children are old enough, they can write their stories first and read them aloud when they are completed.)

DOUBLE, DOUBLE

Math Concepts and Vocabulary

- 1) “Double” can mean two of something:
 - Double-dip ice cream cone – 2 scoops of ice cream
 - Doubles – a game of tennis, handball, etc. with 2 players on each side.
 - Double-up – for example: children sitting one child per bus seat... not enough seats for all? Double-up! 2 children in each seat, pairs.
 - Double-decker – 2 layers
 - Double-check – check on something 2 times

- 2) “Double” can also mean twice as much; repeated.
 - A good activity using manipulatives... Have children make a first group of objects (using any number of objects as long as you have enough for a second group!), then have children double it by making a second group exactly the same as the first.

SHAME

Vocabulary

Discuss the meaning of the word “shame.” Shame means something regrettable, a pity.

Nutrition

It would certainly be a “shame” not to eat vegetables! Discuss the importance of eating healthy foods before eating sweet treats. Introduce the food pyramid. Look on the food pyramid to locate where vegetables are and then locate where sweet treats are!



Maybe even work together to create a second verse... “Yeah, yeah, yeah!

I am sure to eat my vegetables each
day, day, day.

‘Cause they make me strong in every
way, way, way...”

A SAILOR WENT TO SEA, SEA, SEA

English lesson on homonyms

Some words sound the same, but have different meanings (and may or may not be spelled differently).

In the rhyme:

Sea – a body of water

See – to use our eyes

Try to brainstorm other homonyms:

Great – wonderful

Grate – shred cheese

Grate – metal holder for wood in a fireplace

Hair – on our heads

Hare – rabbit

Time – what we measure with clocks

Thyme – a cooking spice

Wear – to put on our body (ie: clothing)

Where – location, position

Weak – not strong

Week – 7 days

Light – item you turn on so it's not dark

Light – not heavy

.... and so on!